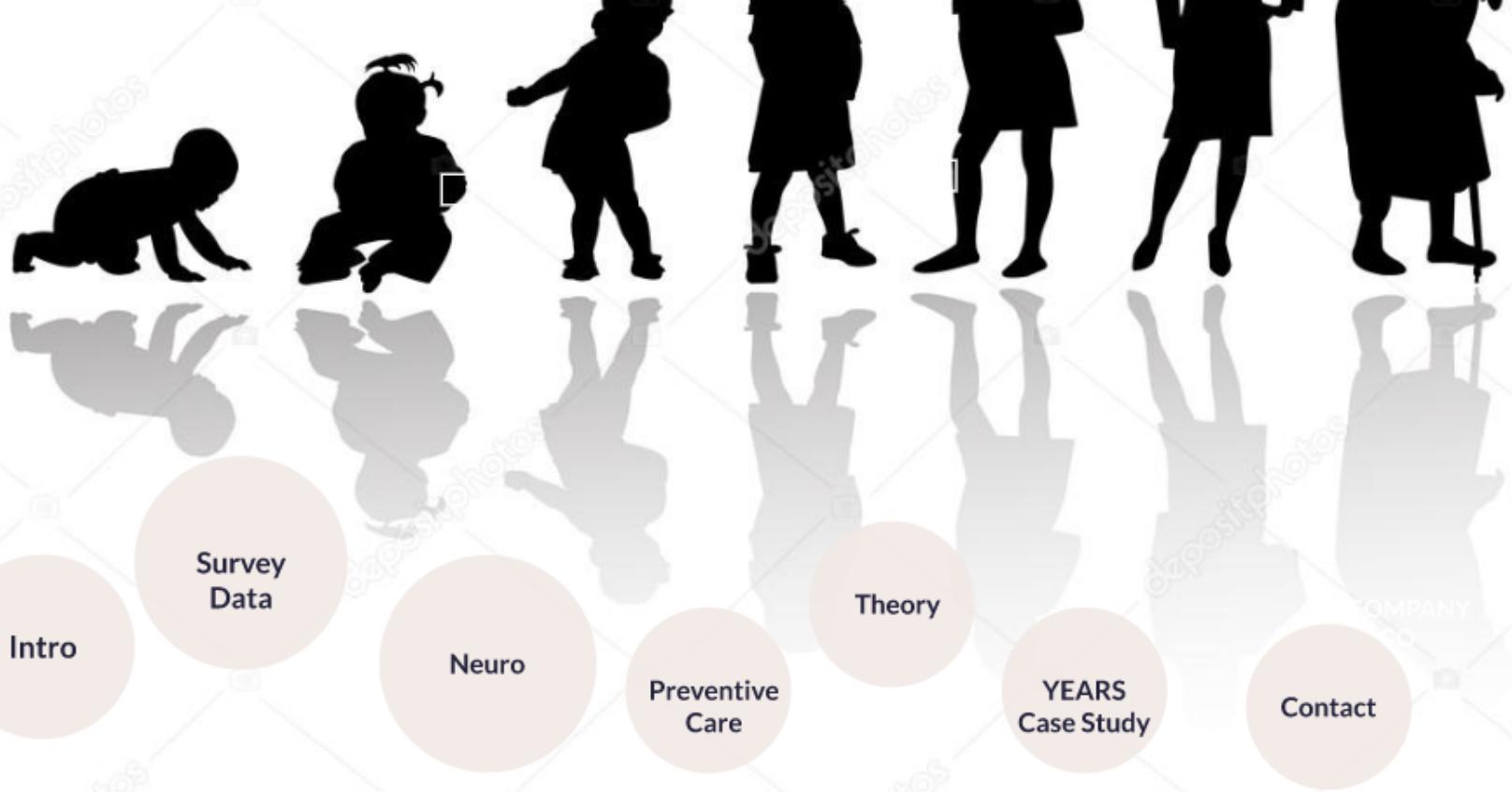


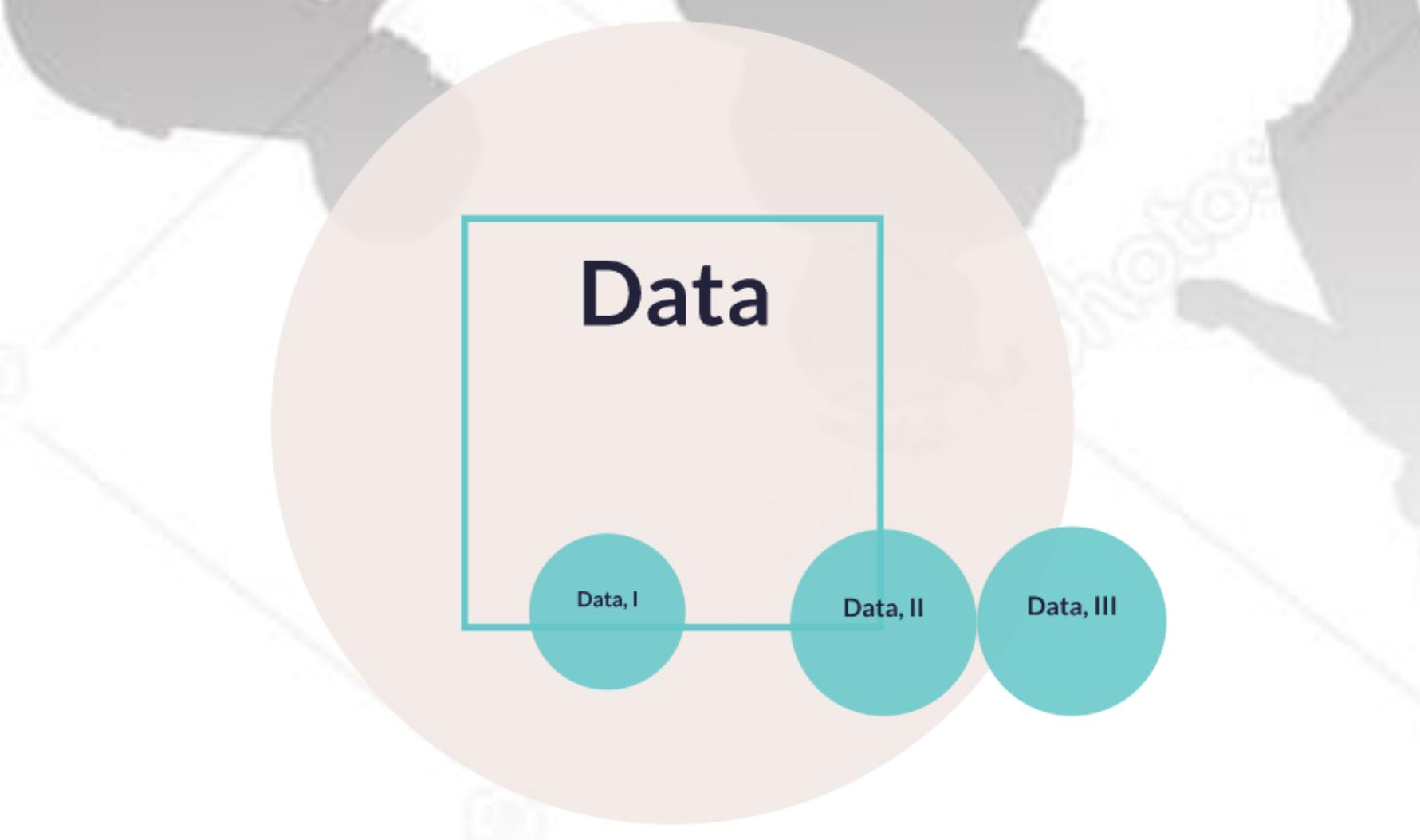
# youth threat assessment

Laura S. Guy, PhD, ABPP



# Intro





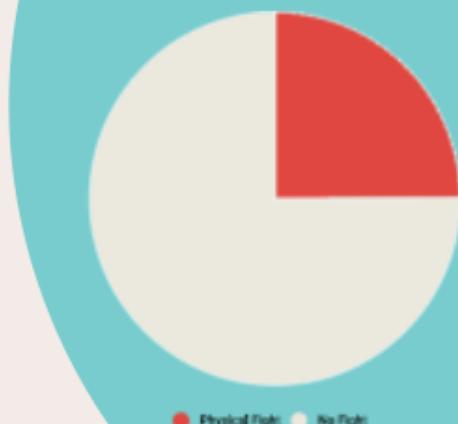
**Data**

Data, I

Data, II

Data, III

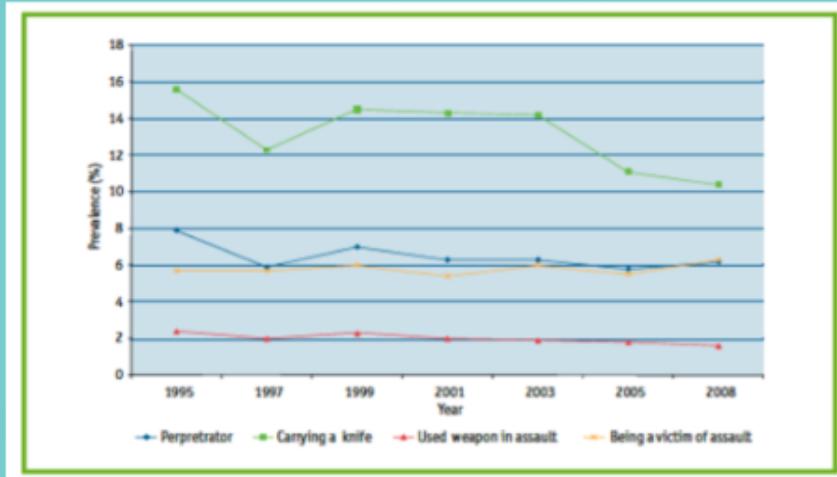
### US, Youth Risk Behavior Survey



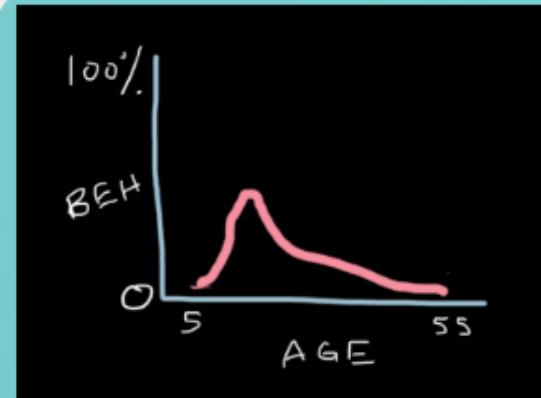
### Europe, Health Behaviour in School-aged Children



## Sweden, Violence, 15 y.o., 1995-2008



## Age-Crime Curve



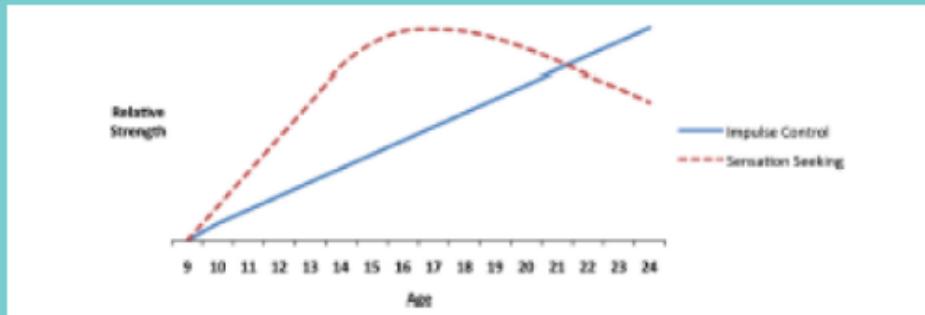
# Neuro Stuff

Key  
Constructs

Other  
Goings On

The Car

# Key constructs



Worldwide



# Theory

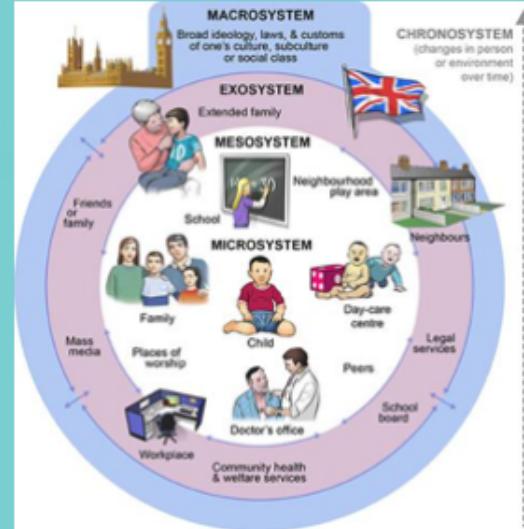
Ecological  
Model

Social  
Ecological  
Model

# Ecological Model



# Social Ecological Model



# Youth and Emerging Adult Risk and Strength System

*A developmentally informed  
adaptation of HCR-20 V3*

Admin

Trajectories

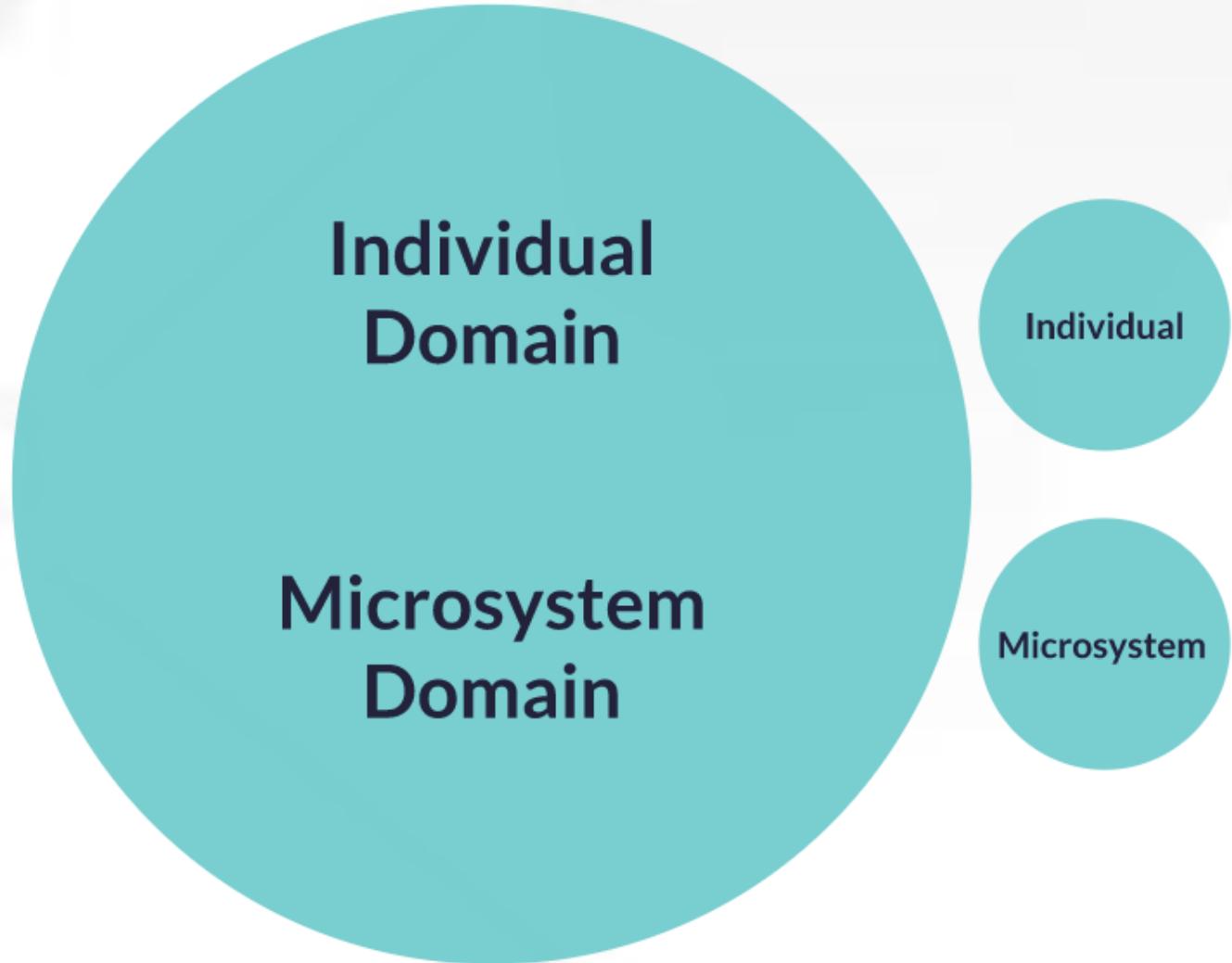
Content  
Domains

## **Administration Steps**

- 1. Obtain information**
- 2. Make meaning**
- 3. Take action**

## Diachronic Data Analysis

	0-5	5-10	10-15	15-20	20-25
Violent Behavior					
Violent Ideation					
Other Antisocial Behavior					
Family					
School					
Peers					
Mental Health Problems					
Substance Use Problems					



# Individual Domain

## Antisociality

Violent Behavior | Other Antisocial Behaviour |  
Attitudes & Ideation  
Behavioural Health  
Substance Related Problems | MMD | Personality Traits  
Psychosocial Competencies and Health  
Responsibility | Interpersonal Perspective Taking |  
Future Orientation | Instability/Sensation Seeking  
Efforts at Amelioration  
Coping | Intervention Response

## Microsystem Domain

### Family

Exposure to Violence/Conflict | Parental Functioning |  
Supervision/Discipline/Inconsistent Caregiving |  
Relationships

### School/Work

Engagement | Relationships | Climate

### Peer Network

Delinquency/Appropriateness | Relationships  
Social Context

Traumatic Experiences | Living Situation |  
Professional Services

***Thank you!***

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